

Flying Bull Academy Newsletter  
November 2025

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*Dear Families,*

*It has been an absolute pleasure spending time with the amazing children of Flying Bull!*

*I have loved walking around classroom seeing all of the fantastic learning going on. I am so pleased when I get to chat with them and share their pride in their learning.*

*The children were so respectful in our remembrance assembly and could talk confidently about what the 2-minute silence represents. It was also great to see so many children joining in with Children in Need where we raised £262.79! Thank you for your support with this event.*

*It is always a pleasure being on the playground watching the children play so well together and showing our school values. I have also enjoyed chatting to some families about their children's experiences at our school. I always value feedback to continue to make our school as brilliant as it can be.*

*I am looking forward to the rest of this half term and continuing to learn alongside our amazing staff and children.*

*Mrs Brown.*

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What did we get up to in September ...

**Nursery** topic this half term is Celebrations. As part of this topic, the children have been developing an understanding of celebrations and celebrating each other's differences. They have investigated colours, light and dark. The children also enjoyed planning and celebrating Kipper's birthday and other events and memorials such as Bonfire Night, Remembrance Day and Children in Need.









**Reception** children are already busy into their new term of learning, they began their topic learning looking at the story of The Magic Porridge Pot and will continue to read traditional tales with a focus on identifying the main characters, key events within the story and orally retelling familiar stories. The children have also developed their understanding around remembrance and children in need.

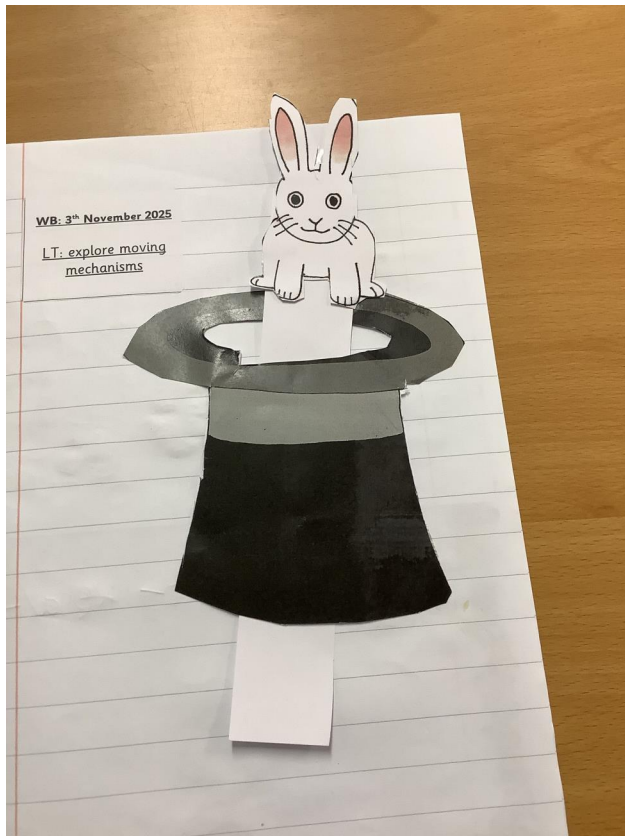




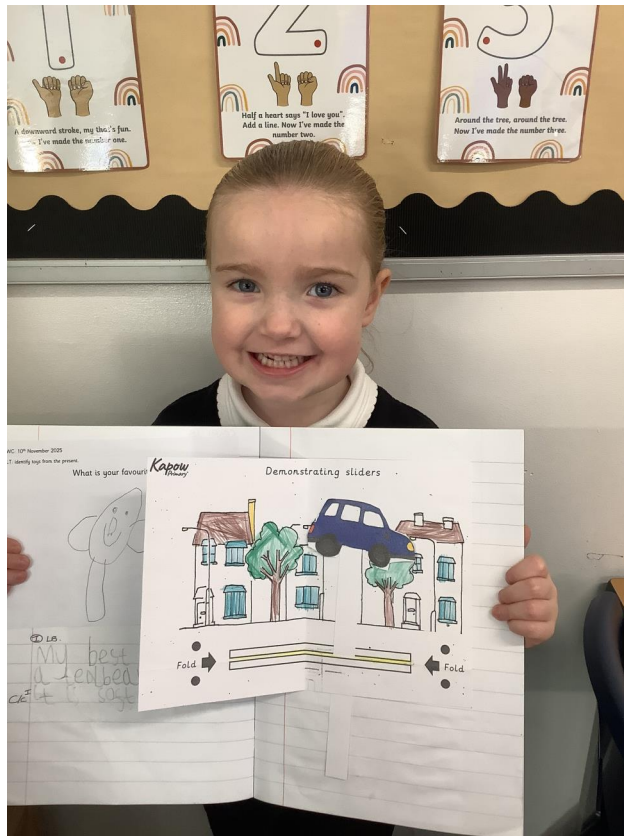


**Year 1** has had a very busy start to the term. With Halloween behind us, we have been focusing on how we retell stories (in our English lessons) using the book “Room on the broom”. In our design and technology lessons we have been studying mechanisms and what it means. We have learnt how to make vertical and horizontal sliders. We’ve had great fun seeing how to make rabbits pop out of hats and cars move along a street! Take a look at what we’ve made!







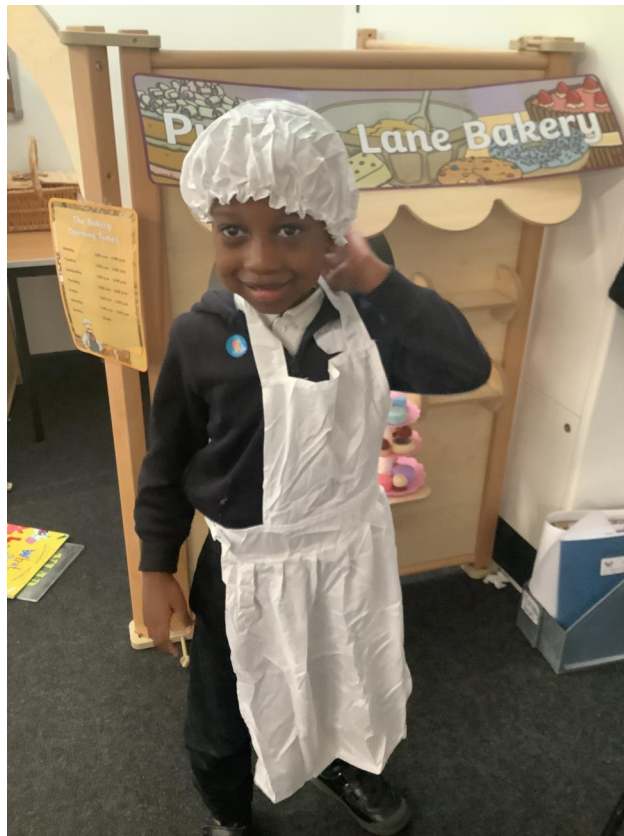


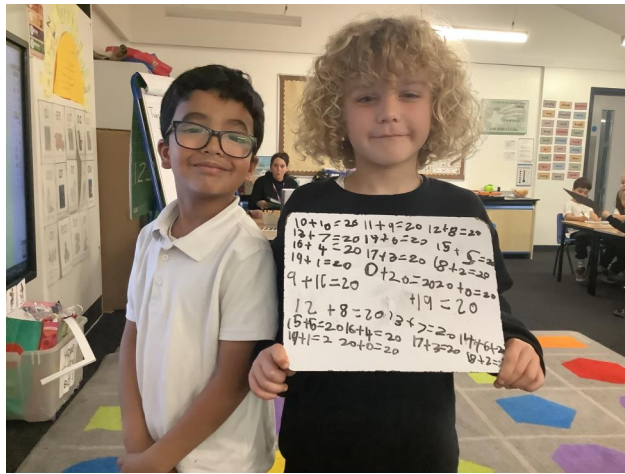
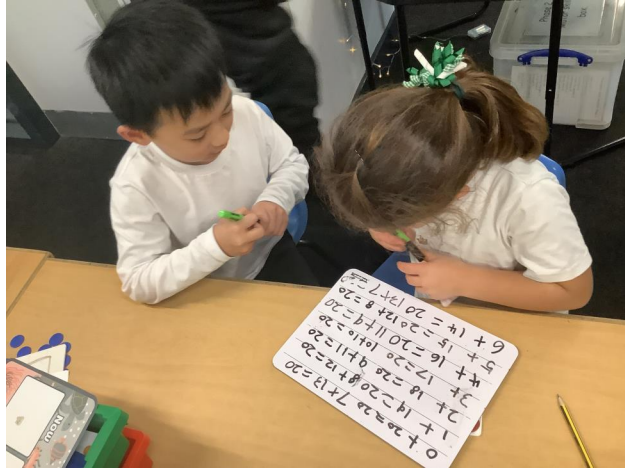
In **Year 2**, we have been amazed with the children's enthusiasm for our 'Fire! Fire!' topic where we have been learning all about the Great Fire of London. Earlier this month, the children took part in an interactive workshop where they were able to act out the events of the fire and learn even more historical facts!

The children also took part in multiple in class activities surrounding the Great Fire of London during our focus day such as making their own model of a Tudor house, painting a scene of the fire and creating a mini book of the events.

As part of our topic, we have been using our science learning of materials and their uses to design a waterproof tent for the main characters of a book we have been reading in class called 'Vlad and the Great Fire of London'.

What a fun month the children have had!



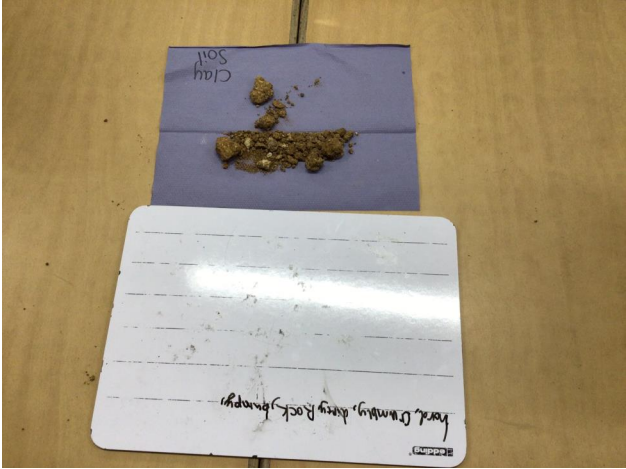






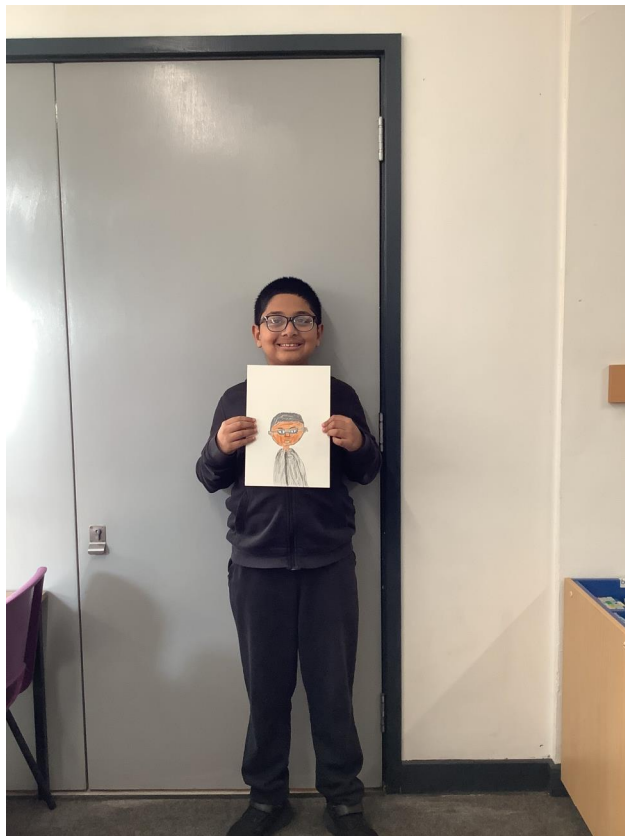
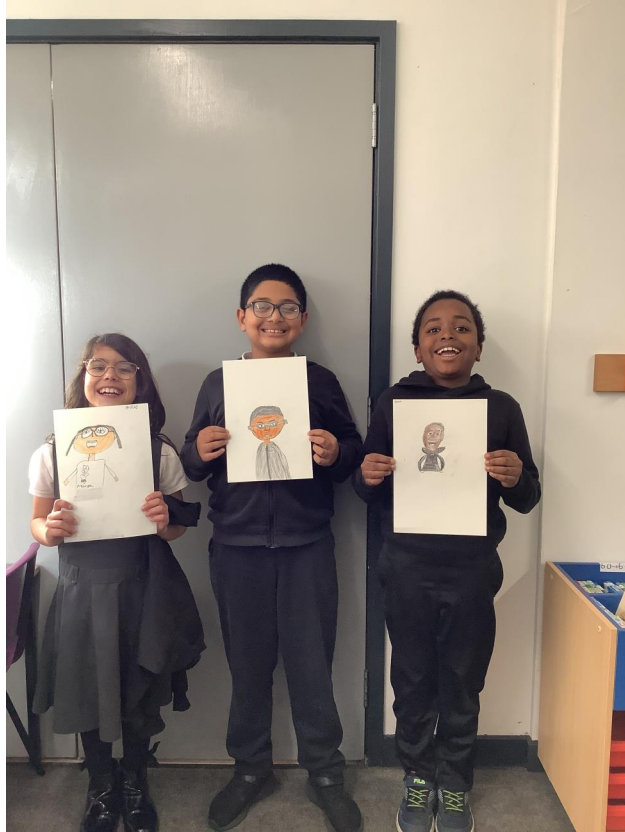
This month in **Year 3** we have continued our learning about the Stone Age, Bronze Age and Iron Age. We have also been investigating rocks, fossils and soils in our science lessons. Recently, we were using magnifying glasses to investigate what soil is made up of. The children showed great cooperation in this activity!

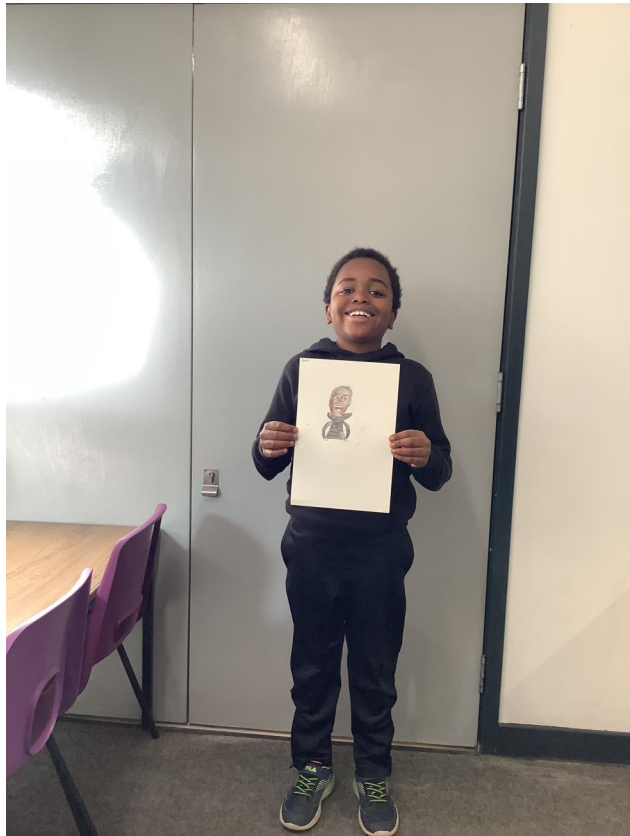
We have also been marvelous mathematicians this month. We have been developing our addition and subtraction skills, and have worked really hard to master our exchanging skills. The children showed great resilience during this and are really proud of how much they have accomplished!

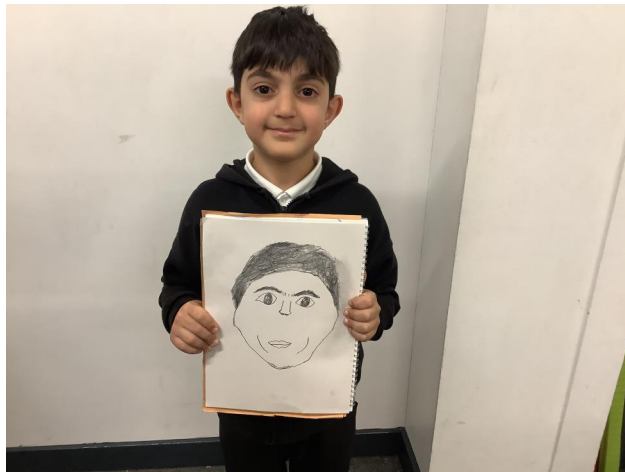
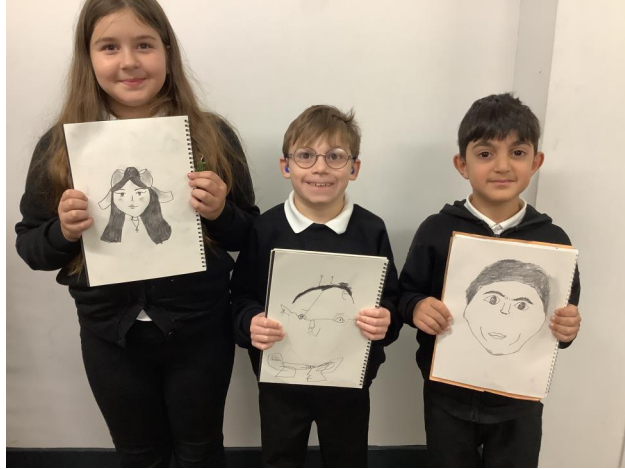


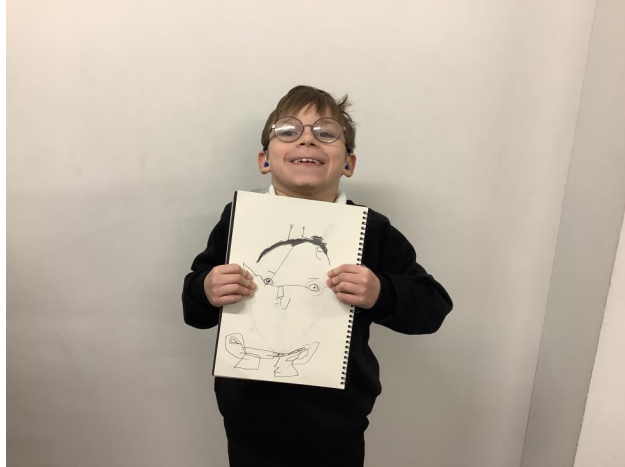


**Year 4** has been busy exploring the lasting impact of Ancient Greece, from scientific discoveries to inventions that still shape our world today. The children have loved reading *Beasts of Olympus* and many are keen to continue the series. In maths, they are confidently adding and subtracting with four-digit numbers, while science lessons on electricity have sparked real excitement! Their self-portraits in art have been a wonderful showcase of creativity and personality.









This month, **Year 5** have been engaged in a variety of exciting activities both inside and outside of the classroom. The children loved our school trip to the Weald and Downland Museum, they really enjoyed learning about and experiencing Anglo-Saxon life despite the wet and muddy conditions!

Swimming lessons are now nearing completion, and the children have shown excellent progress in the water.

Looking ahead, Bikability Week will begin on 8th December. Please ensure your child is signed up to take part and develop their cycling skills and road safety awareness. Helmets and bikes are available along with the lessons all free of charge!

We look forward the run up to Christmas and everything that that month brings!





**Year 6** have been working hard on writing non chronological reports about fictional hybrid animals this half term. We started off looking at the Catguin and the Owlala as classes, before inventing our own animals. Some of the creativity has been amazing, and the reports produced are excellent.

In Art, we have studied our own faces to produce some self-portraits, looking at lines, texture and tone. We created unique portraits using oil pastels and an abstract colour palette, with some incredible results!

## Chiowl



The phenomenal mix of a Chibardua and Owl, has many spectacular abilities and is extremely rare to find. The main countries you can spot them in are the UK, Wales and sometimes Antarctica (high above the trees). The Chiowl hibernates peacefully like us humans when we are asleep and hunts for sleeping prey at night. ✓

### Habitat and appearance

Most humans are extremely frightened when they see the Chiowl however, as long as you don't harm the creature you won't be harmed either. Its feathery, velvet soft torso represents the owl, and its adorable, eye-catching furry head stays

## O'deer



The O'deer is a malevolent abomination of an owl and a deer. This questionable species have terrorised many scientists because of its threatening looks (and approach). This creature is perfectly adapted to snowy cold atmospheres and icy forests. The O'deers notorious but incredible features and wise, humble behaviour can survive in other places where fewer animals live. They're rare to see and guess what? Its unlucky if you do! (Oh dear!).

### Habitat/Appearance.

The O'deers are located in a cold climate. Usually, they're found in the deep forests of North America, Canada

## Title Tiger

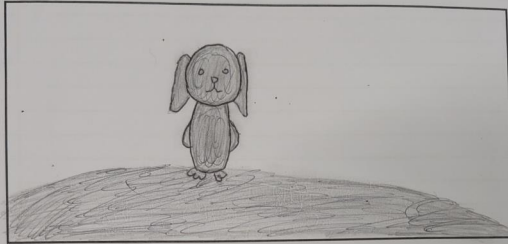


The Tiger is a mix of a tiger and a fox. It is brown and very rare to find (but not if you do!).

The Tiger can live in many types of countries, but long as there is a bin for them to scavenge for food. They have sharp, rippling, razor teeth to fight over animals.

Tiger live in bins and eat rubbish, also they are really hungry. They make eye contact with prey, so you know they're hungry.

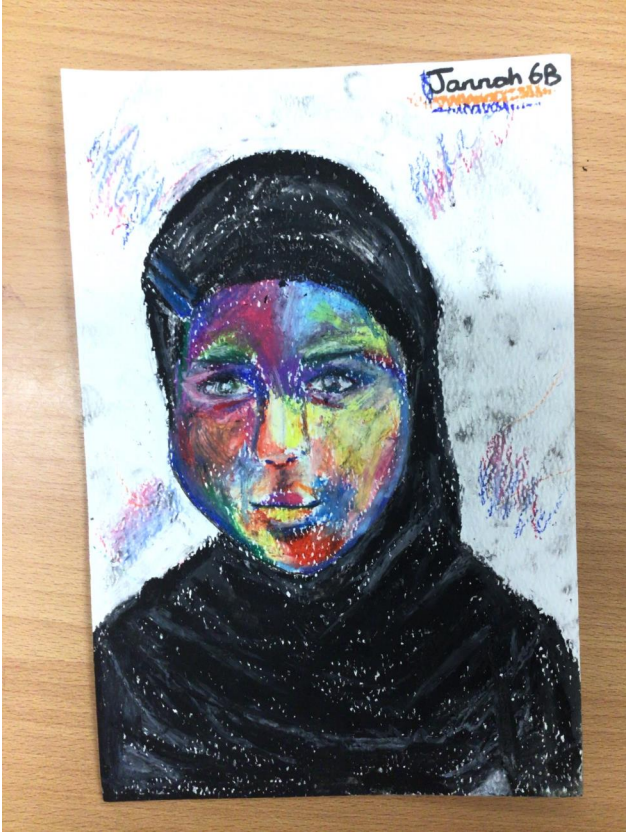
## The Dogguin



The dogguin is an amazing mix of a dog and a penguin. It is rare to see but amazing if you do! Because of its amazing adaptations, the dogguin can survive in freezing cold places (like Antarctica and the North).

### Habitat/Appearance

The dogguin has small, pointy, fluffy ears. It has sharp teeth and a white and black fuzzy body.

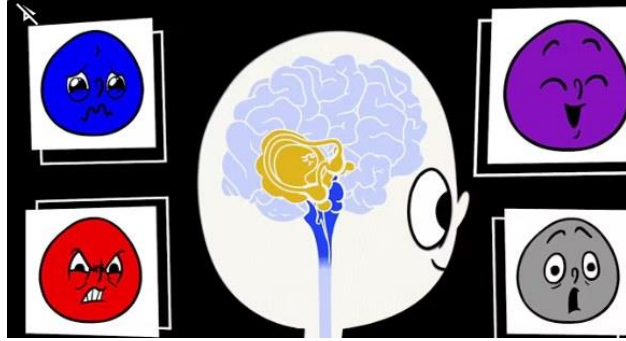




This month in the **HDIC** we have been dipping our toe into language. We have been learning to sing the song [Léon Le Caméléon](#) (click on the link to find it). The song teaches us some colours and some nouns while we try and find the ever-changing chameleon called Leon.

We have been exploring the hand brain model. The children have been learning about the limbic system and flipping their lids.





## Above and Beyond Celebrations

Our Above and Beyond celebrations got off to a great start this year with our first round of awards. Just a reminder of how it works: our teachers nominate two children from their class each half term who go above and beyond in showing one or more of our school values of respect, aspiration, cooperation or resilience. These are values we expect all our children and adults to show in our school but we also want to recognise those children who really do excel in this. Well done to all our winners!

Our next above and beyond celebration will be held on Thursday 11th December 2025. We look forward to celebrating with the children and their families.





## Parent Governor vacancy

Would you like to help make our school the best it can be? We are looking for a new parent governor! As a parent governor, you would join a team that works together to make sure the school is developing in the right direction and is providing the best possible education for your children. We meet six times a year from 4-6pm, usually on a Tuesday or Thursday. I've included a short video here which tells you a little more about the role (it is from Brighton and Hove, but should be helpful for you) If you are interested, please contact the school. We would love to have you on board!



**Could you be a School Governor?**

University of Chichester Academy Trust

Want to make a difference **in your community** and develop your own professional skills?

Schools in your area are looking for governors with enthusiasm, time and flexibility to contribute effectively to the role. You do not need to be an expert in education - we would be delighted to hear from anyone who:

- Is interested in children's education
- Has energy for the role
- Has an enquiring mind and the confidence to debate issues that affect the school
- Can consider matters objectively and make informed judgements

Contact us to find out more!


Please email Sarah Speller, Trust Governance and Compliance Manager:

[unicat@chi.ac.uk](mailto:unicat@chi.ac.uk)

or visit:

[www.chimat.uk/become-a-local-governor](http://www.chimat.uk/become-a-local-governor)

Proud to be part of the UNIVERSITY OF CHICHESTER ACADEMY TRUST



## School uniform

At the end of last year, we conducted our parent/carer survey. You said you wanted a more consistent and robust approach to children wearing school uniform. Many of you shared that this would make things easier at home and help foster a sense of pride in the children's appearance. We agree, and staff have also noted that when children wear their school uniform, they engage better in their learning and there are fewer behaviour-related issues.

We would like to thank all parents and carers who have worked hard to ensure their children are coming to school in the correct uniform. Your support is greatly appreciated.

To help everyone stay on the same page, here is a reminder of our school uniform expectations:

### School uniform

White T-Shirt

Black jumper or cardigan

Black trousers, shorts or skirt

Plain socks or tights

Black shoes or trainers

Green gingham dresses can be worn in the summer months.

**PE kit**

White T-Shirt

Black PE shorts, cycling shorts or joggers

Black jumper

Plain socks

Trainers or plimsoles

If your child arrives at school not wearing the correct uniform, we will take the following steps to address the issue:

- The class teacher will remind you of the correct uniform at drop-off/pick-up.
- A member of the LAPS team may phone you if you are not available at drop off/pick up or if your child is consistently not in uniform.
- If needed, a spare jumper or T-shirt will be available in class, and your child will be expected to wear it for the day.

If you need help with school uniform, please speak to your child's class teacher or contact a member of the LAPS team, who will be happy to help.

We offer a range of uniform items for sale. Please contact the office for more information.

Children are not permitted to wear smartwatches during the day; they will be kept safely in a locked cupboard in the classroom.





## Attendance



Ensuring that your child is in school, on time, every day is the most important commitment we ask of all parents and carers. As a school we are aiming for at least 96% attendance and as of this week our total for this current year is **93%**. Thank you to everyone working hard to get to school on time every day.

### **Current Attendance**

**Year R** 99%

**Year 1** 93%

**Year 2** 93%

**Year 3** 92%

**Year 4** 89%

**Year 5** 95%

**Year 6** 93%

### **Children arriving late**

Just a reminder to parents if your child has arrived late for school, we ask parents/carers to form a queue and register late arrivals with **Mrs. Beauchamp**, who will be positioned at the back of the reception area. Mrs. Beauchamp will also be happy to assist with any concerns you may have about your child's punctuality. This system will be in place until **9:10 am** each morning. After this time, any child arriving will receive an unauthorised late mark, which, under the new penalty system, will count as one unauthorised session. Please be aware that 10 unauthorised sessions in a ten-week period could result in a fine.

### **Absences**

Please be mindful when your child is absent from school during term time that this will be classed as unauthorised. Absences cannot be authorised during term time without exceptional circumstances. Unauthorised absences are automatically reported to the local authority and you could be considered for a fixed penalty notice.

### **We are here to help**

If you need support with persistent absence or lateness, please contact Amanda Beauchamp (Attendance Officer) in the school office.

## Respect to all staff



Our staff work incredibly hard to support the children and families of Flying Bull. When you are interacting or speaking with staff members, please remember to use kindness and respect.

Don't miss out- check us out...

Follow us on Facebook for updates and information about news and events, by searching The Flying Bull Academy. Don't forget, you can also keep up to date with our school website <https://www.fbacademy.co.uk/>



Dates for your diary...



- **Friday 5th December** - Non-uniform day
- **Wednesday 10th December** - Christmas Jumper Day & Christmas Dinner Day
- **Thursday 18th December** - Christmas Fair (2:30pm-4:00pm)
- **Monday 22nd December - Friday 2nd January** - Christmas Holidays
- **Monday 5th January** - Inset Day

The Community Notice Board

Scarlett's Smiles  
**SPOTLIGHT UK**  
Creating positive memories

# CHRISTMAS TOY DRIVE

**Donation Point**  
Donate new & unwrapped toys for  
children this Christmas  
Deadline for donations 1st December

**Morrisons  
Portsmouth**

Commercial Centre, Anchorage Park,  
Portsmouth, PO3 5UH

For More Information:  
07804880072 or michaela@spotlightuk.org  
Spotlight UK registered charity 1129258



**Active8 Minds**  
Sport & childcare specialists

# CHRISTMAS HOLIDAY CLUB

MONDAY 22ND DECEMBER & TUESDAY 23RD DECEMBER  
MONDAY 29TH DECEMBER & TUESDAY 30TH DECEMBER

VISIT WEBSITE FOR  
CLUB LOCATIONS & BOOKING

- ✓ SPORTS ZONE
- ✓ ACTION ZONE
- ✓ CHILL ZONE
- ✓ ART AND CRAFTS
- ✓ FESTIVE FUN



**HAF  
FUNDING  
AVAILABLE**



AGES YEAR R - YEAR 7  
SIBLING DISCOUNT AVAILABLE



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Friendly & Qualified Staff  
Staff DBS  
Safeguarding & First Aid Trained  
Childcare Vouchers Accepted

01243 696580  
bookings@active8minds.co.uk  
www.active8minds.co.uk



# DECEMBER ACTIVITY CLUB

**Horndean Tech College**  
**Barton Cross, PO8 9PQ**

**8:30 AM - 4:30 PM**  
**22/12/25 & 2/1/ 26**

Our holiday courses give children from Year R to Year 9 the ideal blend of play and structure. With safety and enjoyment always in mind, every day is designed to keep children active and engaged.

**£24 PER DAY**  
**DISCOUNT FOR MULTIPLE DAYS**

**CHILDCARE VOUCHERS ACCEPTED**  
**QUALIFIED PAEDIATRIC FIRST AID**  
**DBS CERTIFIED**  
**REGISTERED FOOTBALL**  
**CHILD PROTECTION TRAINED**

[www.cm-sports.co.uk](http://www.cm-sports.co.uk)

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# DECEMBER

## FUNDED ACTIVITY CLUB

### Horndean Infant School

Merchistoun Rd, PO8 9LS

**8:30 AM - 4:30 PM**  
**23 RD DECEMBER 2025**

Our holiday courses give children from Year 1 to Year 9 the ideal blend of play and structure. With safety and enjoyment always in mind, every day is designed to keep children active and engaged.

**AVAILABLE FOR CHILDREN  
ENTITLED TO BENEFIT RELATED  
FREE SCHOOL MEALS**

**CHILDCARE VOUCHERS ACCEPTED  
QUALIFIED PAEDIATRIC FIRST AID  
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**AVAILABLE FOR CHILDREN ENTITLED TO BENEFIT FROM A FREE SCHOOL MEAL**

**CHILD CARE VOUCHERS ACCEPTED**  
**QUALIFIED PAEDIATRIC FIRST AID**  
**DBS CERTIFIED**  
**REGISTERED FOOTBALL COACH**  
**CHILD PROTECTION TRAINED**

[www.cm-sports.co.uk](http://www.cm-sports.co.uk)

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