

# The Flying Bull Academy

## PE and Sports Premium Strategy 2024-2025

### Our PE Curriculum intent

To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.

To reduce childhood obesity.

To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.

By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games.

Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Meeting national curriculum requirements for swimming and water safety.</b>	<b>July 2024</b>	<b>July 2025</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not yet	N/A

Academic Year: 2024 - 2025		Total fund allocated: £19,500	Date Updated: Autumn 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
Intent	Implementation		Impact	July 25 Review
To engage more pupils in active play and physical activity at break and lunchtime.	<p>PE lead with lunch time support staff to develop play zones within the playground. Such as Construction zone, multi skills zone etc.</p> <p>CM Sports leader will develop play opportunities at breaktimes</p> <p>Develop resources and play equipment</p>	<p>£4650</p> <p>£5,820</p>	<p>Children will be fully engaged with creative, problem solving physical play.</p> <p>All children will be able to access a range of sport and play equipment to support active play</p>	<p>Children are engaging with physical activity at break times with the use of the sports trolleys for KS1 and KS2.</p> <p>Trolley leaders ensure children take care of the equipment and that items are returned.</p>
To increase the number of funded before and after school activity places on offer so more children can participate	<p>Fully funded places are available at the following clubs:</p> <p>Football after school club</p>		<p>Children across the school have access to specialist coaching in order to pursue areas of interest.</p>	<p>After school clubs were provided for children to engage in competitive ball sports. Children were engaged and motivated by this experience.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	July 25 Review
To promote healthy and active lifestyles	<p>School LIFE and science curriculum will promote physical exercise as part of a healthy and active lifestyle</p> <p>Survey children to gain a better understanding of the lifestyles outside of school and attitudes to sport in school.</p> <p>Use of school social media to promote active and healthy lifestyles.</p> <p>Year 5 and Year 6 pupils will take part in Bike ability.</p>	£500	Children will have a good understanding of what a healthy and active lifestyle is and begin to make personal choices to engage in this	<p>Children are taught about healthy active lifestyles through the science curriculum and during warm ups and cool downs in PE.</p> <p>Children are learning about balanced and healthy lifestyles through breakfast wellness club.</p> <p>Year 5 took part in bike ability to develop competence and road safety whilst cycling.</p>
To increase levels of activity in wider curriculum subjects	<p>Teachers will increase the use of active lessons within the wider curriculum</p> <p>Subject leaders will provide guidance and support in developing an active curriculum</p>	£0	<p>Pupils will take part in an active lesson at least daily</p> <p>Pupils will be more physically active during the day</p>	Amongst significant curriculum change, this action was delayed in response to needs of the school.
To raise the profile and awareness of sports engagement to the wider school community	Encourage children and school community to take part in activity by publicising community events in our SWAY newsletter	£0	Increased communication with the school community about the sporting activities children engage with	Children attended football club ran by Pompey in the community. Sports Day was promoted and well attended by parents increasing their awareness and engagement with their child's physical development.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	July 25 Review
Increase opportunity for staff to receive CPD from external sports coaches and professionals	<p>Purchase of PSSP to allow for entry to inter-school sporting events held across Portsmouth</p> <p>PITC premier league stars to deliver sessions in school for each year group (2 sessions)</p> <p>Survey staff to gauge confidence and track year on year development.</p> <p>CPD in Gymnastics and Dance from Hampshire outdoors.</p>	<p>£400</p> <p>Gymnastics CPD £570.00</p>	<p>Each teacher will benefit from working alongside a PE and sports specialists</p> <p>Children will have participated in a number of tournaments and competitions</p> <p>CPD and coaching for each year group with PIC. Year 5 and Year 3 this half term.</p> <p>The sports events attended acted to motivate children and ensured they developed a strong sense of fair play.</p> <p>Sports coaches worked with three different year groups to develop staff confidence and subject knowledge in specific areas.</p> <p>Gymnastics CPD had lots of positive feedback and teachers felt more confident to teach gymnastics and specific skills such as cartwheels and forward rolls. We were also taught more about health and safety. This was put into practise in lessons that I had over seen.</p>

<p>Give teachers access to planning that allows strong guidance for quality delivery of PE lessons whether the teacher is a PE specialist or not.</p> <p>Ensure the PE curriculum is broad and progressive</p>	<p>PE lead to work with curriculum leaders to monitor and evaluate the sequenced and progressive curriculum.</p> <p>PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations</p>	<p>£0</p>	<p>Medium term plans will be complete and show depth and progression across skills across each year group.</p> <p>Medium term plans have been updated to ensure national curriculum coverage and progression of skills.</p> <p>Pupils will gain from a curriculum which is robust and progressive.</p>	<p>The long term plan and curriculum overview was planned in cohesion with year teams focusing on the specific units that would most benefit that cohort of children.</p> <p>PE lead had observed and co planned lessons to ensure progression of skills and adaptive practise was being used whilst following the Rising Stars PE scheme.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	July 25 Review
To ensure that the sporting facilities and equipment in the hall and on site are safe and accessible for all	Indoor sports equipment will continue to be maintained and serviced regularly to ensure safety for all	£ 2,000	Indoor and outdoor sports equipment will be serviced and maintained  Pupils will have year-round access to the equipment	Equipment has been checked and during Gymnastics CPD all staff were shown how to set up and put away the wall bar apparatus so that children and staff utilise equipment with confidence.
To increase the number of funded before and after school activity places on offer so more children can participate	Fully funded places are available at the following clubs: Football after school club	£2,160 (included in KI 1)	Children across the school have access to specialist coaching in order to pursue areas of interest.	Clubs ran across the school year and were engaging and well attended by pupils.
Ensure the PE curriculum is broad and progressive	PE lead to work with curriculum leaders to monitor and evaluate the sequenced and progressive curriculum  PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations	£0	Medium term plans will be complete and show depth and progression across skills.  Pupils will gain from a curriculum which is robust and progressive	The long term plan and curriculum overview was planned in cohesion with year teams focusing on the specific units that would develop these skills. Evaluation of the curriculum noted that children were becoming less engaged with the programme. So the decision taken to prioritise exploring of new scheme for the new year.
To increase the amount of swimming that children take part in across KS2	Fully funded swimming opportunities will be available for all children in Y3, Y4 and Y5	£ 3,000	The children across KS2 will take part in swimming lessons  The percentage of Y6 pupils who can swim 25m will increase .	Children start swimming in year 3 in order to ensure children make progress and can achieve 25m of swimming by Year 5. Early indications of

				improvement through qualitative evaluation showing improving confidence amongst children.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
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Intent	Implementation		Impact	July 25 Review
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports	<p>Use PSSP agreement opportunities to attend organised events within the locality</p> <p>Develop trust wide sporting events</p> <p>Carry out an audit of sporting events within the locality</p>	<p>£400</p> <p>(included in KI3)</p>	<p>Children are inspired by and understand the importance of competitive sporting events</p> <p>The range of competitive sporting events will increase</p>	Competitive events were well attended by mixed boy and girl teams. This increases the profile of physical engagement for children.

Signed off by	
Head Teacher:	Viv Kies
Date:	September 2024
Subject Leader:	Samantha Gray
Date:	September 2024
Governor:	TBC
Date:	September 2024