

# The Flying Bull Academy

## PE and Sports Premium Strategy 2025-2026

### Our PE Curriculum intent

To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.

To reduce childhood obesity.

To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.

By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games.

Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Meeting national curriculum requirements for swimming and water safety.</b>	<b>July 2025</b>	<b>July 2026</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

Academic Year: 2025 - 2026		Total fund allocated: £19,500	Date Updated: Autumn 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	July 26 Review
To engage more pupils in active play and physical activity at break and lunchtime.	<p>PE lead with lunch time support staff to develop play zones within the playground. Such as Construction zone, multi skills zone etc.</p> <p>CM Sports leader will develop play opportunities at breaktimes</p> <p>Develop resources and play equipment</p>	<p>£2,000</p> <p>£ 3,000</p>	<p>Children will be fully engaged with creative, problem- solving physical play.</p> <p>All children will be able to access a range of sport and play equipment to support active play.</p> <p>All children will be able to access a range of equipment to develop and practise skills taught in PE lessons.</p>	
To increase the number of funded places before and after school activity places on offer so more children can participate.	<p>Fully funded places are available at the following clubs:</p> <p>Football after school club</p> <p>Pompey In the Community football club (Yr 3,2 and 1)</p> <p>Basketball club</p>	£2,160	Children will engage in after school clubs and develop their skills.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	July 26 Review
To promote healthy and active lifestyles	<p>School and science curriculum will promote physical exercise as part of a healthy and active lifestyle.</p> <p>Survey children to gain a better understanding of the lifestyles outside of school and attitudes to sport in school.</p> <p>Use of school social media to promote active and healthy lifestyles.</p> <p>Yr R, Year 5 and Year 6 pupils will take part in Bike ability. Purchase more bikes to enable Yr R children from both classes to have training at the same time.</p>	<p>£0</p> <p>£1,000</p>	<p>Children will have a good understanding of what a healthy and active lifestyle is and begin to make personal choices to engage in this</p> <p>Children will have foundations of functional skills and should make more progress in bikeability.</p>
To increase levels of activity in wider curriculum subjects	<p>Teachers will increase the use of active lessons within the wider curriculum</p> <p>Subject leaders will provide guidance and support in developing an active curriculum</p>	<p>£0</p>	<p>Pupils will take part in an active lesson at least daily.</p> <p>Pupils will be more physically active during the day.</p>
To raise the profile and awareness of sports engagement to the wider school community.	<p>Encourage children and school community to take part in activity by publicising community events in our SWAY newsletter .</p>	<p>£0</p>	<p>Increased communication with the school community about the sporting activities children engage with</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	July 26 Review
Increase opportunity for staff to receive CPD from external sports coaches and professionals	<p>Purchase of PSSP to allow for entry to inter-school sporting events held across Portsmouth</p> <p>Survey staff to gauge confidence and track year on year development.</p> <p>CPD Dance from Hampshire outdoors.</p>	<p>£400</p> <p>£0</p> <p>£0</p> <p>Dance CPD £395.00</p>	<p>Each teacher will benefit from working alongside a PE and sports specialists</p> <p>Children will have participated in a number of tournaments and competitions (see 'Sporting success and opportunities' on the website)</p> <p>Staff will have increased confidence to teach a unit of dance to ensure children have a clear progression of skills.</p>
<p>Give teachers access to planning that allows them to evaluate and explore the further development of PE through a strong programme of study</p> <p>Ensure the PE curriculum is broad and progressive</p>	<p>PE lead to work with curriculum leaders to monitor and evaluate the sequenced and progressive curriculum.</p> <p>PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations</p>	<p>£0</p>	<p>Medium term plans will be complete and show depth and progression across skills across each year group.</p> <p>Medium term plans have been updated to ensure national curriculum coverage and progression of skills.</p>

	<p>PE lead to find and implement a new PE scheme to further develop the sporting and development offer at flying bull.</p> <p>Provide training and resource to work alongside new PE scheme.</p>	<p>£ 3,000</p>	<p>Pupils will gain from a curriculum which is robust and progressive.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation		Impact	July 26 Review
To ensure that the sporting facilities and equipment in the hall and on site are safe and accessible for all	Indoor sports equipment will continue to be maintained and serviced regularly to ensure safety for all	£ 2,000	Indoor and outdoor sports equipment will be serviced and maintained  Pupils will have year-round access to the equipment	
To seek out and develop opportunities for funded before and after school activity places on offer so more children can participate	Fully funded places are available at the following clubs: Football after school club Basketball club More to be booked in	NA as above  (included in KI 1)	Children across the school have access to specialist coaching in order to pursue areas of interest.	
Ensure the PE curriculum is broad and progressive	PE lead to work with curriculum leaders to monitor and evaluate the sequenced and progressive curriculum  PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations	£0	Medium term plans will be complete and show depth and progression across skills.  Pupils will gain from a curriculum which is robust and progressive	
To increase the amount of swimming that children take part in across KS2	Fully funded swimming opportunities will be available for all children in Y3, Y4 and Y5	£ 3,000	The children across KS2 will take part in swimming lessons Children will start swimming lessons in Year 3, 4 and 5.  The percentage of Y6 pupils who can swim 25m will increase .	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	July 26 Review
<p>Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports</p> <p>Children to gain experience of competitive sport</p> <p>Stickers and medals for Sports day</p>	<p>Use PSSP agreement opportunities to attend organised events within the locality</p> <p>Running a sports day event so all children experience competitive sport.</p>	<p>£400 (included in KI3)</p> <p>Children are inspired by and understand the importance of competitive sporting events</p> <p>The range of competitive sporting events will increase</p>	

Signed off by	
Head Teacher:	Grace Brown
Date:	November 2025
Subject Leader:	Samantha Gray
Date:	November 2025
Governor:	TBC
Date:	November 2025